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By Mitchell L. Yell

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The Law and Special Education features sound, practical help for keeping on top of the issues involved in the highly litigated area of special education. With this indispensable resource as a guide, teachers, educational administrators, and others see how to ensure a free, appropriate public education for students with disabilities. In it they learn the legal history of special education, get information about legal developments in special education that have occurred in the courts and in the federal government, gain access to current legal information to keep abreast of developments in this rapidly changing field, and ensure that they are armed with the information they need to develop legally correct and educationally appropriate special education programs.

Written in a highly accessible, practitioner-oriented style and bolstered with an associated website and blog (<http://www.ed.sc.edu/spedlaw/LawPage.htm>), the book guides administrators and educators in developing legally sound and educationally appropriate special education programming. Included are Lessons from Legislation and Litigation sections that extrapolate important principles for administrators and educators from the law; flowcharts to guide administrators and educators in developing legally sound and educationally appropriate special education programming; text hyperlinks that take readers to important cases and associated websites; a new section on legal requirements regarding bullying and harassment of students with disabilities; over 100 new cases, administrative decisions, and letters of finding since the last edition; chapter objectives; and flowcharts to guide administrators through special education decision making. The Enhanced Pearson eText features embedded video.

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Editorial Review

From the Back Cover

Sound, practical help for keeping on top of the issues involved in the highly litigated area of special education

With this indispensable resource as a guide, teachers and educational administrators see how to ensure a free, appropriate public education for students with disabilities. In *The Law and Special Education*, they learn the legal history of special education, get information about legal developments in special education that have occurred in the courts and in the federal government, gain access to current legal information to keep abreast of developments in this rapidly changing field, and ensure that they are armed with the information they need to develop legally correct and educationally appropriate special education programs. Written in a highly accessible, practitioner-oriented style and bolstered with an associated website and blog, the book guides administrators and educators in developing legally sound and educationally appropriate special education programming.

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About the Author

Mitchell Yell is the Fred and Francis Lester Palmetto Chaired Professor in Teacher Education and a Professor in Special Education in the College of Education at the University of South Carolina (USC) in Columbia, South Carolina. Prior to coming to the University of South Carolina, Dr. Yell was a special education teacher in Minnesota for 16 years. Dr. Yell has published 108 journal articles, 24 book chapters, and has conducted numerous workshops on many aspects of special education law, the education of students with emotional and behavioral disorders, and classroom management. He has written four textbooks, all published by Pearson/Merrill Education (The Law and Special Education, 4th edition; Evidence-Based Practices for Educating Students with Emotional and Behavioral Disorders, 2nd edition, No Child Left Behind: A Guide for Practitioners; and Teacher's Guide to Preventing Problem Behaviors in the Elementary Classroom).

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