



Research Methods in Clinical Psychology: An Introduction for Students and Practitioners

By Chris Barker, Nancy Pistrang, Robert Elliott

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A completely revised and updated edition of an established and respected text, this is a concise and accessible review of the thoughts and methods which relate to undertaking research, and evaluating research and clinical treatment.

Written with the scientist-practitioner in mind, this text presents research methods and clinical treatment with a strong emphasis placed on the evaluation of research, which is so important to evidence based practice.

Research Methods in Clinical Psychology covers the essential aspects of training courses for new clinical psychologists, but will also be invaluable for practising clinicians updating their qualifications. Features to aid teaching and learning include:

- Case studies
- Chapter summaries
- Annotated further reading
- Glossary of key terms
- Web based extra material for seminars, practise evaluation, etc.

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PERSPECTIVES ON RESEARCH; DOING THE GROUNDWORK;
FOUNDATIONS OF MEASUREMENT; FOUNDATIONS OF QUALITATIVE METHODS; SELF-REPORT METHODS; OBSERVATIONS; FOUNDATIONS OF DESIGN; SMALL-N DESIGNS; THE PARTICIPANTS: SAMPLING AND ETHICS; SERVICE EVALUATION RESEARCH; ANALYSIS AND INTERPRETATION; CONCLUSION: EVALUATING AND USING RESEARCH



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Editorial Review

From the Back Cover

RESEARCH METHODS IN CLINICAL PSYCHOLOGY is a reader-friendly introduction to doing, and thinking about, research for clinical psychologists. This systematic guide takes students and practitioners through the basic steps of a research project, from start to finish. It is an invaluable tool for those who want to conduct their own research, or simply want a better understanding of published research.

Chris Barker, Nancy Pistrang and Robert Elliott provide a balanced account of both qualitative and quantitative methods within a framework of methodological pluralism -fitting the method to the research question. This new edition presents many new methods that have developed over the last decade, alongside the more traditional approaches.

With a wealth of features to aid teaching and learning, such as:

- Chapter outlines
- Case examples
- Chapter summaries
- Annotated further reading
- Web based extra material for instructors and students.

This fully revised textbook is essential for new students, as well as more experienced practitioners wishing to update their knowledge and stay abreast of developments.

About the Author

Chris Barker and Nancy Pistrang are Senior Lecturers in psychology at University College London, UK. Robert Elliott is Director of the Center for the Study of Experiential Psychotherapy at the University of Toledo, Ohio, USA. All three authors have many years' experience of teaching clinical psychology at undergraduate and doctoral level.

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