



Becoming a Teacher, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (10th Edition)

By Forrest W. Parkay

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Fully revised, the Tenth Edition explores the changing field of education, outlining ways to be an agent of change in the profession, pinpointing meaningful uses of technology in education, clarifying realities of school and classroom diversity, and clearly outlining past, present, and future thoughts on curriculum, instruction, management, philosophy, and issues in education. This straightforward approach provides students with the tools and information necessary to answer the questions, "What does it take to become a high quality teacher?" and "Do I want to teach?" Along the way, the author provides practical perspectives for meeting the challenges of teaching. Organized into four parts, the book addresses both functional and foundational topics to give readers a well-rounded view of the teaching profession. The Enhanced Pearson eText features embedded video, assessments, and audio clips.

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Editorial Review

From the Back Cover

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- **Help students develop their professional viewpoint.** *Professional Reflection* interactive features include videos followed by reflective questions and hints to scaffold their reflections.
- **Hear teacher leaders' insights, challenges, and accomplishments.** In *Teacher's Voices: Walk in My Shoes* audio clips, teachers share advice, their classroom experiences, and their perspectives on a career in teaching. In the first chapter, the author shares his own teaching experiences.

About the Author

Forrest W. Parkay is Professor of Educational Leadership and Higher Education at Washington State University. He was Professor of Educational Leadership at the University of Florida for eight years and at Texas State University for five years. Forrest received his B.A. and M.A. degrees in English education from the University of Illinois-Urbana. He earned his Ph.D. in education at the University of Chicago, and he is a graduate of Harvard University's Management Development Program (MDP). For eight years, Forrest taught at DuSable High School on Chicago's South Side, and he served as Chairman of DuSable's English Department for four years.

Forrest is the author or co-author of more than 60 refereed journal articles and several books, including *Curriculum Leadership: Readings for Developing Quality Educational Programs* (Allyn & Bacon, 2010).

His research has appeared in the field's leading peer-reviewed journals, including *Phi Delta Kappan*, *American Journal of Education*, and *Educational Administration Quarterly*.

A former Fulbright Scholar at Kasetsart University's Center for Research on Teaching and Teacher Education, in Thailand, Forrest has facilitated educational reform programs and conducted cross-national research in China, Thailand, Korea, Japan, Pakistan, India, and Singapore. He has been a Visiting Professor at Beijing Normal University and at Assumption University in Thailand.

His hobbies include classic cars, camping, kayaking, and photography. Forrest is the proud father of four daughters: Anna, Catherine, Rebecca and Anchitta.

Users Review

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Kathy Natal:

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