



The Anthology of Social Studies: Volume 2, Issues and Strategies for Secondary Teachers

By Edited by Roland Case and Penney Clark

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The Anthology of Social Studies Volume Two brings together the work of education scholars and the experiences of teachers, the best of the theory and the practice, in a comprehensive collection of ideas for secondary social studies. The thirty-four chapters present a diversity of perspectives that provide context, insight, and direction for social studies teaching and learning.

Developed from the acclaimed *Canadian Anthology of Social Studies*, this volume is completely revised, with updates to the best from the original book and new chapters that address timely issues. *Volume One* covers elementary social studies while *Volume Two* deals with secondary history, geography, and social studies. These are essential resources for pre-service and practising teachers and curriculum developers.

On the original anthology:

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... a must-have for the social studies teacher. Not only was it invaluable to me as an education student, but I still find myself consulting it on a regular basis years into my career. *Gordon von Muehldorfer, social studies teacher, Calgary, Alberta*

No resource I own has so many notes in the margins, post-its, and highlighting that help guide me in creating activities for both students and teachers. This is the one teaching resource that every teacher of geography, history, and social studies must have as a part of their library. *Bernie Rubenstein, Toronto District School Board consultant (retired)*

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About the Author

Roland Case is the co-founder of and senior editor for The Critical Thinking Consortium and a former social studies education professor at Simon Fraser University. Penney Clark is an associate professor in the Department of Curriculum Studies at the University of British Columbia.

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