



Young Children, Parents and Professionals: Enhancing the links in early childhood

By Margaret Henry

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As early year education and very early child care increase, parents and professionals face many difficult questions. What are the effects of early education on children? Are parents fulfilling their roles? What should teachers' roles be? Seldom asked are more basic questions: What are the fundamental needs of young children? Or parents? Or professionals? How can these differing sets of needs be met?

Margaret Henry proposes three dimensions of caregiving behaviour through which parents and professionals not only help young children to develop, but can also help one another's development. Evidence of positive change comes both from her own research in family day care and from the work of her students, practicing teachers and child care personnel. Their examples involve often hard-to-reach parents - those who are tired, employed, alienated, bossy and culturally and ethnically diverse. There are practical suggestions here for professionals and parents interested in enhancing their relationships with one another and the outcomes for young children.

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Editorial Review

Review

"An excellent academic guide for those seeking to study education and child-care at degree level, it also provides stories and experiences which will provoke thought and perhaps a change in practice by carers and parents." --Gill Scrivens, International

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