



Philosophical Foundations of Education (9th Edition)

By Howard A. Ozmon

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Now in its ninth edition, *Philosophical Foundations of Education* provides readers with comprehensive knowledge about the various schools of thought that have comprised the philosophy of education throughout history. Highly readable, this chronological text gives insight into the individuals who helped develop various philosophies of education and provides historical information about how they lived and how they learned. In addition, each chapter covers each philosophy's aims, methods, curriculums, teaching roles, advantages, and disadvantages.

Covering not only how each philosophy evolved over time but also how these philosophies influenced subsequent educational practice, this popular textbook also challenges readers to apply what they have learned in their own profession and develop their own philosophies about education, instruction, and schooling.

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Editorial Review

From the Publisher

A thorough survey of all major philosophies of education, one that shows students in easy-to-understand prose how philosophical ideas about education have developed over time, how they reflect their historical influences and settings, and how these ideas continue to have relevance for education and life in the twentieth century and beyond. Each chapter defines a particular educational philosophy, includes actual excerpts from the writings of the philosophy's major proponents, and offers a section which elaborates upon the philosophy's impact on educational thought and practice. A straightforward style and appropriate reading level makes even complex ideas understandable without oversimplifying.

From the Back Cover

Presenting breadth and depth of coverage in a highly readable style, the seventh edition of this popular survey book again provides balanced treatment of all the major schools of thought about education. The authors address how philosophical ideas about education developed over time—arranging their coverage in chronological order—and paying close attention to historical context, while emphasizing each philosophy's continuing relevance to education today. For each philosophy, they show its application in aims, curriculum, methods, and teaching. Additionally, they critically assess each philosophy, and examine how numerous other scholars view it. Thorough revision throughout brings every aspect of the coverage as up-to-date as possible, particularly in coverage of Idealism, Eastern philosophy, Pragmatism, and Postmodernism. For today's educators and philosophers.

About the Author

Dr Howard A. Ozmon is professor emeritus at Virginia Commonwealth University and the author of many articles and books on philosophy and education. Dr. Ozmon taught in public schools in New York and New Jersey, and has been a professor at several colleges and universities including Miami University (Ohio), the University of Virginia, William Paterson University (New Jersey), and Chicago State University, where he was chairman of the Department of Education. Dr. Ozmon continues to publish in scholarly journals and lectures widely. He is listed as a member of many professional organizations, has received many awards, and is included in Wikipedia. Additional information may be obtained by visiting his website at www.howardozmon.com

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