



Clinical Supervision and Teacher Development

By M. D. Gall, Keith A. Acheson

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University supervisors, cooperating teachers, staff development specialists, and school administrators will improve their skills by studying this book's comprehensive coverage of teacher-centered techniques of clinical supervision. It is an authoritative resource for university courses, workshops, and personal use; and it is equally applicable to the supervision of preservice, novice, and experienced teachers. This new edition has been thoroughly updated to reflect the latest developments in classroom observation, conferencing, effective teaching methods, teachers' professional growth, and teacher evaluation. Two new chapters discuss problems of practice in clinical supervision and its relationship to other approaches to professional development.

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