



What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series)

By Richard L. Allington

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A part of the *What Really Matters* series, the Third Edition of *What Really Matters for Struggling Readers* examines the increasing amount of research demonstrating that we can teach every child to read.

Using non-technical summaries, nationally recognized scholar and author Dick Allington delivers a concise and balanced introduction to reading remediation and intervention programs; showing teachers how to use a variety of best practices with children who are struggling readers in order to transform them into proficient readers. This new edition includes new findings on reading achievement and instruction, reading volume as it relates to reading proficiency, reader-text match, fluency development, comprehension strategies and instruction for struggling readers. Its emphasis is on explaining what the research says, why it works and how to use this information to provide intensive, expert reading instruction for all children. The continued focus on helping teachers design reading remediation and intervention programs around well-established reality and research-based components is framed within the confines of the No Child Left Behind Act.

Written by authors you know and trust, each of the books in the *What Really Matters* series offers a succinct presentation of *what matters most* when teaching different aspects of the reading process. With a thought-provoking, rich presentation, Dick Allington explores complex issues teachers of reading face in today's classrooms and brings each of the topics to life. These brief and inexpensive books are written in a lively narrative with clear organization, exceptional pedagogy, and special features. Their friendly design and compact size make the books accessible, convenient, and easy-to read.



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Editorial Review

Review

A strength of using Allington's book is reading friendliness. As I read his book, I felt like I was having a conversation with him.

- Dr. Stacey Leftwich, Rowan University, Department of Reading, Glassboro, NJ

This book beautifully frames the beliefs that guide practice in working with struggling readers and overall all readers.

This is an accessible, readable, and engaging affirmation for practicing teachers, reminding them of their importance in literacy programs and offering ideas for their continued growth and ever-developing repertoire of effective strategies and approaches.

I commend Allington for this faith in teachers as decision-makers.

- Denise H. Stuart, Ph.D., The University of Akron, Curricular and Instructional Studies, Akron OH

Dear Dr. Allington,

*I have just finished reading your book *What Really Matters for Struggling Readers: Designing Research-Based Programs*. I have been quoting you for the past couple of weeks during which I have been reading your book. It is such a helpful book! Here are my favourite parts:*

1. *The general guideline (I believe it was from NY) that children read and respond to 25+ books per year.*
2. *The advice to calculate the percentage of reading accuracy.*
3. *The suggestion of having 500 - 1500 books in a classroom roughly half and half fiction and non-fiction. Half at reading level and half below. I am busy counting my books. What wonderful guidelines!! While I often read about general targets, there is something about these numbers that is giving me a specific initial target (very motivating!)*

- Ingrid Veilleux, Adjunct Teaching Professor, University of British Columbia; Learning Assistance Teacher, Brighouse Elementary, Richmond, BC

From the Back Cover

Richard L. Allington
What Really Matters for Struggling Readers, Third Edition

Nationally recognized scholar and author Richard Allington once again delivers a concise and balanced

introduction to reading remediation and intervention programs, showing teachers how to use a variety of best practices with children who are struggling readers in order to transform them into proficient readers. This new edition includes the latest findings on reading achievement and instruction, reading volume as it relates to reading proficiency, reader-text match, fluency development, comprehension strategies, and instruction for struggling readers. Its emphasis is on explaining what the research says, why it works, and how to use this information to provide intensive, expert reading instruction for all children. The continued focus on helping teachers design reading remediation and intervention programs around well-established reality and research-based components is framed within the confines of the No Child Left Behind Act. Paired with Dick's book *What Really Matters in Response to Intervention*, educators have the best tools for helping every student learn to love reading.

In their well-known and much welcomed thought-provoking style, Pat Cunningham, Dick Allington, and others bring you the best research-based instructional advice available. Each of the brief and inexpensive books in the *What Really Matters* series features what Pat and Dick know about one aspect of teaching and learning to read independently with understanding. To learn more about the series see the inside front cover.

“This is an accessible, readable, and engaging affirmation for practicing teachers, reminding them of their importance in literacy programs and offering ideas for their continued growth and ever-developing repertoire of effective strategies and approaches...I commend Allington for this faith in teachers as decision-makers.”

- Denise H. Stuart, Ph.D., The University of Akron, Curricular and Instructional Studies, Akron OH

“A strength of using Allington’s book is reading friendliness. As I read his book, I felt like I was having a conversation with him.”

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Richard L. Allington is a past president of the International Reading Association and of the National Reading Conference. He has written more than 100 published papers and reports on reading difficulties, and is the author or coauthor of *What Really Matters in Response to Intervention*, *What Really Matters in Fluency*, *Classrooms That Work*, and *Schools That Work*. Dick is a former classroom teacher, reading specialist, and federal programs director who has studied and written about reading intervention including his influential article in the *Journal of Adolescent & Adult Literacy*, “If They Don’t Read Much, How They Ever Gonna Get Good?”

About the Author

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Users Review

From reader reviews:

Walter Chacon:

Why? Because this What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series) is an unordinary book that the inside of the e-book waiting for you to snap this but latter it will surprise you with the secret that inside. Reading this book adjacent to it was fantastic author who have write the book in such amazing way makes the content interior easier to understand, entertaining method but still convey the meaning thoroughly. So , it is good for you for not hesitating having this any more or you going to regret it. This book will give you a lot of rewards than the other book have such as help improving your expertise and your critical thinking approach. So , still want to hesitate having that book? If I ended up you I will go to the reserve store hurriedly.

Theresa Diaz:

Playing with family in a very park, coming to see the marine world or hanging out with buddies is thing that usually you will have done when you have spare time, after that why you don't try factor that really opposite from that. One activity that make you not experience tired but still relaxing, trilling like on roller coaster you already been ride on and with addition associated with. Even you love What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series), you are able to enjoy both. It is great combination right, you still would like to miss it? What kind of hang-out type is it? Oh can happen its mind hangout folks. What? Still don't have it, oh come on its identified as reading friends.

Noel Klein:

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David McClure:

Publication is one of source of knowledge. We can add our information from it. Not only for students but in addition native or citizen have to have book to know the upgrade information of year in order to year. As we know those publications have many advantages. Beside all of us add our knowledge, may also bring us to around the world. By the book What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series) we can get more advantage. Don't you to definitely be creative people? For being creative person must like to read a book. Merely choose the best book that suitable with your aim. Don't possibly be doubt to change your life at this book What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series). You

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