



Curriculum, Assessment and Instruction for Students with Disabilities (The Wadsworth Special Educator Series)

By June Lee Bigge, Colleen Shea Stump, Michael Edward Spagna, Rosanne K. Silberman

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This book combines curriculum and instruction studies with assessment, and assessment is very popular in higher education today. New laws in special education focus on assessment, and the new tools and forms are given here in this text. Strategies and practical applications for teaching special education are combined in one source. The theories for teaching exceptional learners and the assessment applications to do it are merged for the special education major and the elementary education major just taking their one mandatory introductory course.

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Editorial Review

Review

1. Special Education Foundations. SECTION 1: CURRICULUM. 2. Goals, Outcomes, and Standards. 3. General Education Curriculum with and without Modifications. 4. Life Skills Curriculum. 5. Curriculum in Modified Means of Communication and Performance. SECTION 2: ASSESSMENT. 6. Purposes of Assessment: Part I. 7. Purposes of Assessment: Part II. 8. Assessment Methods and Tools. 9. Making sense of Assessment Results. 10. Writing IEP Goals, Benchmarks, and Objectives. SECTION 3: INSTRUCTION. 11. Creating a Context for Learning. 12. Providing Quality Instruction through Planning. 13. Selecting Instructional Activities. 14. Teaching Mathematics. 15. Emergent Literacy. 16. Supporting Continued Literacy Development. 17. Teaching Learning Strategies, Study Skills, and Life Skills. 18. Technology in the Interactive Curriculum, by Vicki Casella and Loretta Giorcelli. 19. Application Activities Organized by Chapter.

Users Review

From reader reviews:

Kevin Buckley:

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Lee Durfee:

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