



# The Curriculum Studies Reader

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Carefully balanced to engage with the history of curriculum studies while simultaneously looking ahead to its future, *The Curriculum Studies Reader* continues to be the most authoritative collection in the field.

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## Editorial Review

Review

Praise for previous editions:

"This *Reader* is a beginning to study, not an ending. It invites readers to think carefully and, then, to join with colleagues in the construction of decisions about real curriculum questions in real schools for real students."

-- O. L. Davis, Jr., Catherine Mae Parker Centennial Professor of Curriculum and Instruction, The University of Texas at Austin

"...will be of interest to all who want to know why we teach what we teach in schools."

-- Harvard Educational Review

About the Author

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**Brian Kelley:**

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