

# Applied Child Study: A Developmental Approach

*By Anthony D. Pellegrini, David F. Bjorklund*

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Child study is a very complex field. Human beings, and children, specifically, are very complex beings. Consequently, simple answers and solutions to problems are very often just that: too simple. This text presents principles and methods for studying children in the varied contexts in which they live and function. These theories and methods can be used as a kind of "tool kit" for application in a variety of situations by the people who work with children such as researchers, parents, educators, pediatricians, nurses, social workers, and child psychologists, to name but a few. In short, the book is written for people interested in how to examine and describe children as well as those interested in creating educational environments for children.

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
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**Bibliography**

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## **Editorial Review**

### **Review**

*...there is no question that the time is ripe for a book like Pellegrini and Bjorklund's **Applied Child Study** that attempts to remarry research and practice. In fact the time is long overdue for us to return--at least in part--to our roots and to find ways to apply first-rate methodological techniques to the study of real-world problems. This book joins a host of others in demonstrating the power that science can exert in informing policy decisions. It also helps to take the negative connotation off of those who wish to conduct scientific studies on issues that are in the public forum. A book like this is desperately needed in the field.*

**—Contemporary Psychology**

*...in providing excellent coverage of the research, this book indirectly sheds light on the nature of true memory and the implications that research has for clinicians working with the recollection of experienced events, including traumatic events.*

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