



# Teaching Primary School Mathematics: A Resource Book

By Lee Peng Yee, Lee Ngan Hoe

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*Teaching Primary School Mathematics: A Resource Book* presents discussions on the syllabus and concepts, teaching approaches and ideas, common errors and learning difficulties, as well as sample activities and test items. The book is divided into two parts: Part I examines the Singapore curriculum framework while Part II provides practical help on the teaching of specific topics. Each chapter draws from the experience of various authors in this volume, and is well researched, well written and easy to understand.

*Teaching Primary School Mathematics: A Resource Book* is the current text used in the training of primary school teachers in Singapore. Prepared by lecturers at the National Institute of Education (NIE) - the only teachers' training centre in Singapore - this book is written for pre-service and in-service teachers, and anyone interested in primary school mathematics education.

This book is the first of two volumes in the Singapore Mathematics Education Series. This series offers teachers in Singapore and beyond valuable pedagogical aid in the instruction of mathematics and statistics. The second volume in the series, *Teaching Secondary School Mathematics: A Resource Book*, is the companion to this title.

This second edition has been updated to be in line with the latest 2007 syllabus.

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### **Editorial Review**

#### **About the Author**

Dr Lee Peng Yee is an Associate Professorial Fellow with the Mathematics and Mathematics Education academic group at the National Institute of Education and former Vice President of International Commission on Mathematical Instruction (ICMI) (1987-1994). Author of *The Integral: An Easy Approach after Kurzweil and Henstock* (2000), Lee has research interests in real analysis.

Dr Lee Ngan Hoe is an Assistant Professor with the Mathematics and Mathematics Education academic group at the National Institute of Education. A co-author of *Shaping Maths*, Lee's research covers primary and secondary mathematics teaching. He is also interested in the social aspects and impact of mathematics education, such as teacher training, the teaching of thinking, and the role of the family in mathematics learning.

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