



Theory and Method in Higher Education Research

By Jeroen Huisman

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Higher education research is a developing field internationally, which is attracting more and more researchers from a great variety of disciplinary backgrounds within and beyond higher education institutions. As such, it is an arena within which a wide range of theories, methods and methodologies is being applied. Theory and Method in Higher Education Research I contains contemporary contributions to international debates regarding the application and development of theory and methodology in researching higher education.

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Editorial Review

Review

Education scholars launch a new series where researchers of higher education can share ideas, experiences, and findings. Among their topics are the role of political and policy studies in higher education policy research, a primer on event history analysis for higher education researchers, images in research on teaching and learning in higher education, exploring doctoral examiner judgments through the lens of Habermas and epistemic cognition, and the narrative approach in higher education research. --Distributed in North America by Turpin Distribution. Annotation ©2015 Ringgold Inc. Portland, OR (protoview.com)

The first volume of Theory and Method in Higher Education Research, edited by Jeroen Huisman and Malcolm Tight, is an important contribution to the body of pedagogical literature. The volume focuses on researchers' engagement with theory and contemporary utilization of methods in educational research. [...] Theory and Method in Higher Education Research: Volume 1 is a must have for anyone with an interest in contemporary theoretical perspectives, epistemological advancement, and methodological approaches in higher education research. --Eugene T. Parker III, University of Kansas, published in Reflective Teaching (2016)

About the Author

Jeroen Huisman - Ghent University

Malcolm Tight - Lancaster University, UK

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